YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution
ARIGNAR ANNA GOVERNMENT ARTS AND SCIENCE COLLEGE

- Name of the Head of the institution
Dr. N.Viyasarayar

- Designation
PRINCIPAL

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
04368230431

- Mobile no
9442131760

- Registered e-mail
aagac.kkl@gmail.com

- Alternate e-mail
iqacaagasckkl@gmail.com

- Address
NEHRU NAGAR THALATHERU

- City/Town
KARAIKAL

- State/UT
Puducherry

- Pin Code
609605

2.Institutional status

- Affiliated /Constituent
Affiliated

- Type of Institution
Co-education

- Location
Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **PONDICHERRY UNIVERSITY**

- Name of the IQAC Coordinator   **Dr. Md Asaad Raza**

- Phone No.   **04368230431**

- Alternate phone No.   **9443053847**

- Mobile   **8778300655**

- IQAC e-mail address   **iqacaagasckkl@gmail.com**

- Alternate Email address   **aagac.kkl@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   **https://www.aagasc.edu.in/NAAC/AQAR%202019-20.pdf**

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: **https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**70**	**2004**	**08/01/2004**	**08/01/2009**
Cycle 2	**B**	**2.24**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC   **01/01/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Arignar Anna Government Arts and Science College, Karaikal	**Regular Yearly Budget**	**Government of Puducherry**	**2020-21**	**89448000**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Students' induction programs were conducted centrally, and also the introduction program and parent-teacher interaction were done by all the departments as per their schedule. 2. Remedial classes were conducted for academically poor students. Encouragement for their mentees has been provided by mentors. 3. Academic activities were improved with the support of faculty members and students by conducting internal assessments, class tests, quizzes, and evaluations as per university guidelines. 4. Made the campus plastic-free and eco-friendly. Beautification was done for the promotion of a green campus. A tree-plantation drive was conducted. Clean campus campaign made under the initiative of "Swatch Bharat Abhiyan". Different programs have been conducted to help the people during the COVID-19 pandemic and also helped district administration in the General State Elections (GEPLA). 5. ICT-enabled classroom teaching and learning was promoted to impart modern modes of teaching and learning. Awareness was given on the usage of e-learning resources.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Students' counseling and orientation Programme	Counseling has been done along with students and their parents guiding them on the choice of subjects and also to support their general wellbeing and positive mental health, identifying and addressing stressors affecting their academic performance as well as for different competitive examinations. The Orientation program has been successfully organised by all the departments to give an overview of the academic courses, college rules and regulations for the students and to make them aware of the college environment.
Online classes during Covid-19 Pandemic and e-learning resources	Online classes have been conducted. The content has been created and distributed by the faculty members The awareness about e-learning resources like e-Pathshala, Swayam etc. have been given to the students.
Participation and Conduction of Webinars related to Covid-19 and promote students to participate in such activities	Created a platform for an interaction with the corona warriors so that the students and staff regained their confidence and found a new zeal to live a healthy and safe life. Many students and faculty members have participated in webinars
Mentoring System	Mutuality between the teacher and students were established which helped the students to equip themselves to achieve / solve their academic requirements / problems. Apart, awareness created to face the COVID-19 pandemic and extended

	support, financial and otherwise.
Promotion of research and participation in Seminars/ Conferences/ Workshops etc.	Many of the faculty members have participated and presented their research papers in various National and International Seminars/Conferences/Workshops etc. Many research papers have been published by faculty members.
Adoption of Continuous Internal Assessment (CIA) System and University Examinations (Online)	Students had achieved their academic requirements through fulfilling the task of completion of test and exam (online), assignments, and attendance.
Carrying out the Institutional Social Responsibilities (ISR)	Realizing the difficulties that the people underwent due to the inevitable lockdown, professors, staff and students of Arignar Anna Govt. Arts and Science College, Karaikal had taken a number of initiatives to help those in need of food, medicine and counseling.
Awareness programmes for COVID-19, Clean India campaign	Various programmes have been organised in association with NCC, NSS, Local & District Administration, etc. NSS volunteers have distributed awareness pamphlets in local Community.
Feedback	Feedbacks from all the stakeholders have been received.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

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- Name of the statutory body

Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	19/04/2023

15.Multidisciplinary / interdisciplinary

The college follows the curriculum and syllabus offered by the affiliated Pondicherry University. The institution has received the NEP guidelines issued by the Ministry of Higher Education and circulated them among all stakeholders. The college has formed an NEP committee for proper compliance. Since the affiliated university has not yet implemented the NEP curriculum, the CBCS pattern is running on campus. The institution will take efforts to bring an interdisciplinary approach and transform itself into a holistic multidisciplinary institution when implementation is taken by the university.

16.Academic bank of credits (ABC):

Not yet implemented by the university.

17.Skill development:

Initiatives for skill development are in line with the government's policy in this regard. The vision of the college is to promote Value-based quality education; hence, the college takes efforts to inculcate positivity among learners. The college celebrates national festivals like Independence day and Republic day and also celebrates Puducherry Liberation day, De Jure Transfer day, Flag day etc. Observing various programmes like World Aids Day, Environment Day, Women's day, Voters day. Vigilance Week observes the deaths and birth anniversary of our national leaders, which helps in imbibing the good qualities of students. Students are taught with the mission that fosters a learning environment that nurtures exploration of various skills and critical thinking about the subject. This presents new opportunities for academics in strengthening the courses. The following are the student centric methods adopted: 1. Provision for individual involvement in practical or project work, 2. Special lecture programmes 3. Experiential learning 4. Participatory learning 5. Problem solving 6. Active learning. The students are also given training in the following: a) Softskill,

b) Lifeskills, c) Employability Skills. In addition to regular classroom activities, the institution puts significant effort into providing students with essential skills such as critical thinking, problem-solving, teamwork, communication skills, career readiness, leadership abilities, intercultural and ethical competency, self-awareness, and emotional intelligence. These skills are nurtured through various beyond-the-classroom initiatives.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our affiliated university has certain courses on the integration of the Indian knowledge systems. However, the Institute has certain limitations of being an affiliated institution offering courses and programmes designed by the university. The Institute is located in a multilingual region; it promotes the exchange of linguistic and cultural traits between heterogeneous groups. Students get an opportunity to develop their multilingual capacity in Tamil, Malayalam, Hindi, Telugu, Arabic, French and English alike.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution already follows outcome-based education with a customized lesson plan manual which clearly states, course outcome, program specific outcome and program outcome. Students are made aware of the various course outcome, and program-specific outcome through the curriculum and orientation program. Attainment of outcome is analyzed and assessed at the end of the program. The students are sensitized on the course and programme outcomes. This helps to develop self-directed and confident learners with the knowledge, skills, attitude and values which enhances their employability and progression opportunities. Course outcome: 1.   Enhancement of the well-being of the family and society. 2.   Ability to educate those around them about health, road safety, and environmental matters with expertise. 3.   Readiness to confront life with an open mind, a scientific outlook, and rational thinking. Students are encouraged to participate in activities for social and community service. The College has made dedicated efforts to impart quality education. It has been contributing significantly in transforming socio - economic conditions of the people of their region by generating highly skilled employable and socially responsible manpower.

20.Distance education/online education:

Faculty members have developed the e-content during the pandemic and imparted the education through online mode. They are well versed to use of technological tools for the teaching-learning process. The faculty members and students are encouraged to get the benefits from online portals like SWAYAM.

Extended Profile

1.Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	969
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	257
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	403
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	77

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**81**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**72.5**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The pandemic necessitated a shift to the online mode of teaching and learning for a major portion of this year. So most of the meetings have been conducted via the online medium and soft copies of records are maintained. The college has developed a well-structured mechanism for the effective delivery of the curriculum. The Students Learning Resources link in college website is : http://eflorakkl.in/staff/LRS.php.

The institution has constituted a college-level NEP committee for the proper compliance of the NEP curriculum. At the beginning of the academic year, faculty meetings at the department level and at the college level were convened to discuss the organization of academic programmes. A centralized time-table committee is

instituted to work on the viability and to design a suitable timetable for effective teaching. For the effective delivery of curriculum, various teaching methods are applied based on the requirements of the subject or topic. Both chalk and blackboard methods and ICT-enabled teaching-learning methods are followed. Two internal assessments are done to keep track of the improvement of the students. Based on the performance of students, remedial classes are also conducted. Every department keeps a record of the students' attendance and counseling is given to students who lack attendance. After the results are published, the class teacher discusses it with the students to help them perform better in the next session. The link to the curriculum is : https://www.pondiuni.edu.in/syllabus/.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://eflorakkl.in/staff/LRS.php]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Preparation of the academic calendar:prepared on the basis of the schedule provided by the University. The academic calendar is prepared and finalized by the College Council. The same was published in the College calendar and the handbook and made available to the faculty and students.However, due to COVID-19 guidelines issued by the Govt. of India, the classes shifted to the online mode and each department used ICT platforms such Whatsapp, Google Classrooms, Zoom Meetings, etc. to communicate and conduct their routine classes.

Teaching plan on the basis of the academic calendar: contains details of courses to be taught, allocation of workload, details of seminars, assignments, etc. The teaching plan prepared by the faculty is undersigned by the respective Heads of the department and records were maintained

Continuous Internal Evaluation (CIE): Owing to the pandemic situation, most of the CIE process was conducted in the online mode. Assignments and examinations were conducted online and after evaluation was returned to students so that they could understand how they fared. The college academic calendar link: https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricular and co-curricular programmes of the college are skillfully integrated with gender and environmental issues, and also with human and professional ethics. Gender issues, such as gender justice, gender discrimination, issues and challenges of gender equity, etc., have been included in the curriculum of some UG and PG programs. Environment and sustainability is a major area of study in the curriculum of both Arts and Science Undergraduate and postgraduate Programmes. Human values, civic responsibility, and ethical approaches are also covered in the curricula of Political Science, History and Economics Programmes.The university has introduced a mandatory paper on Environmental Science in all the UG programmes and hence students develop awareness about the challenges and crises in this area. In addition to the above, the college applies several strategies to integrate issues such as gender and the environment in the administering of curricular and co-curricular programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

77

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://www.aagasc.edu.in/IQAC%20Feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.aagasc.edu.in/IQAC%20Feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

358

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

257

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The tutors/mentors assess the learning levels of the students. The individual faculty will find way to bridge the knowledge gap of students in their class with their personal observation.

Identified advance learners are encouraged to learn the latest from the Open Educational Resources. These advanced learners are used as role models to encourage and motivate others.

Students identified as slow learners are put through a personal counseling session by the teachers/mentors to identify the reasons for their problem, by helping them out by supplying books and other content. Once their attitude and perception change they become more confident and do well in studies.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/data/MENTOR%2020 20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
969	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning process has been made more student-centric through different experimental processes. The creation of a new educational culture with emphasis on self-learning is one of the main objectives of the student-centric methods. A shift from the conventional teacher-centered lecture method to a student centric approach is followed through a continuous and ongoing learning process.

Students are encouraged to visit online sites of the relevant topics and areas to gather learning materials for presenting them in the class room. The Lockdown resulting from the COVID19 pandemic has changed the way of teaching from direct classroom teaching to online mode. Our students mostly hail from poor background and could not afford access to online teaching modes. However the teachers accommodated them by permitting two or more students to attend class from a single connecting mode. The teachers used online platforms like Google Classrooms, WhatsApp, Google Meet and Zoom Meetings for teaching. Assignments, tests, seminars were conducted online for internal assessment. The end semester examination also went online for a period.

The presentations are made by the students on the topics assigned to them by the faculty. They make power point presentations and learning charts. This imparts experience in the preparation, editing and presentation of learning material and data. The advanced learners are encouraged to assist in the learning process of the slow learners.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.aagasc.edu.in/data/time%20table%202020_21.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The prolonged lockdown imposed due to COVID19 has taken a toll on direct teaching and impacted the teaching learning process. As per the directives of the Directorate of Higher and Technical Education (DHTE), Government of Puducherry, teaching switched over

to online mode. All the teachers used online platforms like Google Classrooms, WhatsApp, Google Meet and Zoom Meetings for teaching. Reports of classes handled on these platforms were also periodically sent to the DHTE. The teachers used digital boards, digital writing boards, etc., for teaching during this period. Open resource materials and also their own additional study materials were provided by the teachers.

Students are also encouraged to participate in online educational portals for additional materials such as SWAYAM, NPTEL etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

428

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College introduced a well-structured mechanism for internal assessment in line with the procedures and guidelines laid down by the affiliating University. The college has a transparent and robust evaluation process, in internal assessment, the details of the process is communicated to the students in time. All the students are aware of the evaluation process—both Continuous Internal Assessment and semester end external examination.

The internal assessment includes two internal tests per semester which are spread out over the entire semester. The internal Assessment in total stands for 25 marks, out of which 20 marks are based on two internal tests, assignment/seminar and 5 marks are attributed to class attendance. The students are encouraged to review their performance in the internal tests to improve their score.

The students are informed about their attendance at regular intervals, generally, at the end of the month, to enable them to achieve the minimum required attendance (as stipulated by the university). The final attendance statement for the preparation of internal assessment form is also published for the information of students and the redressal of their grievances.

The students learning is continuously monitored under the internal assessment and corrective steps, if necessary, are taken by the teachers

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared and communicated to the students well in advance.The answer scripts of students with grievances are reassessed by the faculty in the presence of the student.In case of practicals, the performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. Any student who is not satisfied with the

assessment and award of marks may approach the concern HOD who can intervene and take corrective action like: 1.Discrepancies in the marks awarded are clarified with the faculty.2. Students who excel in sports, NCC/NSS activities and could not attend the tests are given additional chances to take the tests/seminars.3. Students with medical emergencies are also given due consideration to appear again. If student is still not satisfied, he or she may give the complaint in writing to the Grievance Redressal Committee consisting of the Principal, the IQAC coordinator and five senior faculty members. The grievance will be taken seriously and taken care at utmost sincerity up to the satisfaction of student in time bound matter. The student performance is displayed on the notice board in the respective departments and the final marks are uploaded on the university Web portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://exam.pondiuni.edu.in/oasis/mainpage.htm

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College website provides Programme outcomes,Programme specific outcomes and Course outcomes of all the UG and PG Degree Programmes offered by the College. These POs, PSOs, and COs of all the courses are clearly defined in the prescribed syllabus by the affiliating university viz., Pondicherry University.The students, faculty and other stakeholders can access the information from the College website. This helps to develop self-directed and confident learners with the knowledge, skills, attitude and values which enhances their employability and progression opportunities.

After graduating from this college the students will improve the quality of life of their family and society. They will be able to educate the people around them in health, road safety and environmental issues and also can face life with open mind, scientific temper and rational thought

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.aagasc.edu.in/IQAC/CO-PO-PSO_AAGASCKKL_2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In addition to the assessment strategy set by the University, several steps have been initiated by the College for the evaluation of the attainment of programme outcomes, programme specific outcomes and course outcomes.

- The College follows an outcome mapping method to assess the outcomes of programmes offered. Under this method the outcomes of students for each programme are mapped through a set of measures including internal and external examinations.
- The progress and performance of students are regularly monitored and documented.
- Several assessment tools are applied to monitor students' progress.
- Internal examinations- The Departments organises two internal examinations in each semester. Examination, valuation of answer sheets and announcement of results are done in a time bound manner.
- Regular Class tests- Departments organize class tests for each course on a regular basis. Class teachers consolidate the marks for all courses.
- Assignments – each student has to submit an assignment for every semester. It is evaluated on the basis of set procedure.
- Seminars – seminar topics are assigned to the students in advance and they make a presentation with the help of ICT. The mark or grades are awarded on the basis of the performance Projects

Students are encouraged to participate in activities for social and community service. The College has made dedicated efforts to impart quality education. It has been contributing significantly in transforming socio - economic conditions of the people of this

region by generating highly skilled, employable and socially responsible manpower.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.aagasc.edu.in/IQAC/CO-PO-PSO_AAGASCKKL_2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

403

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.aagasc.edu.in/NAAC/Annual%20Report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aagasc.edu.in/IQAC/SSS-2020-21_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In this Corona situation, all the faculties have taken online

classes because of pandemic situation and Government has given the order to conduct the all classes in online mode in this lockdown period.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.aagasc.edu.in/data/time%20table%202020_21.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	[Nil](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This year owing to the Covid-19 pandemic, there was a restriction on the number of programmes that could be conducted, but the student and teacher communities actively involved in the Covid mitigation measures and also offered their services. Our students along with NSS volunteers had actively involved in the distribution of rice to BPL families at various Fair Price Shops, Check post duty, various awareness camps, distribution of Covid-19 awareness pamphlets, campus cleaning programmes etc.

Most of these activities were initiated by the institution, with the help of students and the members of the community/ social organizations. Through continuous extension activities, the institute has built a strong relationship and a healthy rapport with the members of the community and the social organizations which is one of the major strengths of the college.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/LoadCV.php?mf=/Anna%20College%20NSS%20Report%202019-20.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

737

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate facilities for administering both curricular and co-curricular programmes.

- **The College offers 9 UG Programmes. All the Programmes have separate class rooms with adequate facilities for teaching-learning. Green board, white board, lecture stand etc are available in the class rooms.**
- **The departments of Physics, Chemistry, Computer Science and Zoology have laboratories with the required lab equipments. The labs are spacious with facilities for conducting PG research in core and complementary areas. Modern equipments are available for experiments.**
- **The labs have sophisticated instruments in tune with the curriculum and the syllabi of the courses.**
- **UG classrooms have individual tables and chairs for students.**
- **The central library has a good collection of text books, reference books, magazines and newspapers.**
- **All the departments are provided with computers & Printers and R.O. drinking water facilities for the benefit of students and staff members.**
- **ICT facilities such as overhead projectors, internet connection, desktop/laptop etc are provided to all departments.**
- **The college has a girls' common room, sufficient number of toilets/wash rooms, and separate wash rooms for disabled and the ramp facility is also available for disabled.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aagasc.edu.in/data/IT%20-%20INFRASTRUCTURE%20FACILITIES_AAGASC.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has the following facilities for sports and games and cultural activities:

- **A multi-purpose indoor stadium is available for sports and games including table tennis and badminton, gymnasium etc. and retiring rooms for coaches, changing rooms for players and floodlight for night practice. The stadium is used for Intercollegiate, Inter-university and State events.**

- **A Basketball court, volley ball court and badminton courts are available in the College. Sports hostel facility is available in the College.**
- **Play ground for football, hockey and cricket are available.**
- **An Open-air stage is available for cultural programs of various organizations including College Union, clubs, Subject associations etc. and also for general programmes.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aagasc.edu.in/data/INFRASTRUCTURE%20FACILITIES_AAGASC.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.aagasc.edu.in/data/IT%20-%20INFRASTRUCTURE%20FACILITIES_AAGASC.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has two computers and printers for use of staff and students. The Central Library has a collection of around 40 thousand text and reference books and magazines. Book binding machineries and regular termite proofing ensure maintenance of collection.Book lending service, INFLIBNET N-List member facility, reference service, information board and question paper archive facilities are available in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the `D. Any 1 of the above` following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.01

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has started Wi-Fi facility in the academic year 2018-19 and running smoothly. The updation will be taken care in due course of time. Hardware up-gradation is being carried out on a regular basis as per requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aagasc.edu.in/data/IT%20-%20INFRASTRUCTURE%20FACILITIES_AAGASC.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

72.5

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Hardware up-gradation is being carried out on a regular basis as per requirements. The College is upgraded with Wi-Fi Internet Facility (BSNL Fibernet connection with internet speed of 40 MBPS) to all the students and faculty. This mission is aimed at making Internet accessible to all classrooms, Library and around the campus. The college is also equipped with one ICT enabled classroom in every department consisting of LCD Projector and computer.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.aagasc.edu.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College motivates students' participation in various administrative co-curricular and extracurricular activities throughout the year. The College conducts cultural and sports activities and organizes programs in the college and also serves as a bridge between the college and other educational institutions to communicate and ensure participation of the students in various programs around the nation. The NSS, NCC and Red Ribbon Clubs help the students to serve the community. The college also motivated students' participation in the Internal Compliant Committee, Anti-Ragging Committee, Library Committee and various other administrative responsibilities. A representation to student is also given in the Internal Quality Assurance Cell of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. Association is not only contributes to the upliftment of the college but also creates the strong supportive network that benefits both the institution and its graduates. The Departments have also formed associations with its alumni.These groups help the alumni stay connected and also support the college in terms of infrastructure developments.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/Alumni.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims to produce knowledgeable and socially conscious citizens who will contribute to nation-building. To ensure the achievement of its mission, the college follows a system of participatory and decentralized management. The College Council consists of all heads of departments who meet regularly to discuss important academic and administrative matters. Various committees like the Admission Committee, Discipline Committee, Sports Committee, Gender Sensitization Committee, Examination Cell, SC/ST Cell, etc., have been constituted to manage specific responsibilities.

Headed by senior teachers, the committees ensure the participation of all teaching staff in various important activities.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/Vision.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To ensure the achievement of its mission, the college follows a system of participatory and decentralized management. The College Council, consisting of all heads of departments, meets regularly to discuss important academic and administrative matters. Various committees like the Admissions committee, Discipline Committee, Sports Committee, Gender Sensitization Committee, Examination Cell, SC/ST cell etc. have been constituted to manage specific responsibilities.Headed by senior teachers, the committees ensure the participation of all teaching staff in various important activities. For example, every year, an admissions committee is constituted, consisting of teaching staff from various departments and some non-teaching staff. The committee conducts admission with the support of all the departments.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the College is primarily responsible for formulating strategies to improve the quality of teaching and learning process. Policy decisions and initiatives are taken and implemented through office and Departments.

Curriculum Development: The college follows the curriculum as prescribed by the Pondicherry University. Modification and revision in the curriculum has been made as per requirement with the approval of competent authority of University.

Examination and Evaluation: The pattern of Examination is prescribed by the Pondicherry University in addition to the end semester examination. The evaluation system includes internal assessments comprising of tests, assignments and attendance.

The Principal appoints a Nodal officer in the college to coordinate examination related matters with the University and the college.

To develop the knowledge and awareness among faculty members and students, the college conducts seminars; webinars etc. and the faculty members are also allowed to participate in variouscourses from HRDCs of Universities.

Students Admission: The Student Admission takes place under CAPASC, Govt. of Puducherry.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.aagasc.edu.in/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the College is discharged by the Principal. Heads of the departments look after the academic matters of the Departments and there various committees who are looking after co-curricular and extra-curricular activities of the College.

College Council is a statutory body consisting of the Principal and Heads of the Departments with additional members asOffice Superintendent and elected senior members of the faculty. The main function of the Council is to assist the Principal in the day to day functioning of the College. TheCollege Council takes decisions related to academic calendar, implementation of academic programmes, research extension, students' discipline, internal examinations etc.

The appointment of teaching faculties is governed by the recruitment rules and regulations of the Government of Puducherry and selection is done through UPSC, New Delhi. The selection, recruitment and promotion of the non-teaching faculty are in conformity by state government.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf
Link to Organogram of the institution webpage	https://www.aagasc.edu.in/OrganStruc.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and   **E. None of the above**

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As a Government College, it provides all welfare measures to teaching and non-teaching staff as prescribed under various rules of Government of Pondicherry and UGC. The various importantmeasures are:

Statutorywelfaremeasure:

a. Providentfund,

b. Maternityleave,

c. Paternityleave,

d. Childcareleave,

e.Retirement Benefits like GPF, NPS, Encashment of EL, Gratutity,

f. Otheradmissibleleaves.

Financial Assistance:

a. Reimbursement of school fees for children of faculties studying in school,

b. LTC,

c. Credit purchase is available for the faculty and the nonteaching staff from the co-operative society of the Puducherry Government,

d. Assistance to get House and personal loans through Gazetted Officer Society.

Career development measure:

- **Financial assistance for conducting National/InternationalConferences/Seminars / workshop for career development,**
- **OD for attending the Orientation/ Refresher / FDP and other career development programmes.**

Covid special leave (as per the Government orders) was sanctioned to faculty members who were affected by Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the Government rules, service books for teaching and non-teaching staff are maintained in the college where information regarding academic activities is recorded. Non-teaching staff is assessed every year by submitting forms which include brief record

of their routine duties. Feedback from outgoing students is also collected every year on quality of teaching. The academic activities including teaching, invigilation of examinations and valuations, research, publications and extension and consultancy activities are documented along with the initiatives and participation in extra-curricular and co-curricular activities. Every faculty member submits Annual Confidential Report also per year for assessment of their personal, academic and administrative activities & skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Directorate of Higher and Technical Institution and the District Administration conduct internal financial audits regularly.The external audits is conducted by the Comptroller Auditor General, Tamilnadu and Puducherry.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College helps for mobilization of funds received from the Government in various heads and its optimal utilization through the committee consisting Principal, senior faculty members, Office Superintendent and other faculty nominees.

The College encourages parents and alumni to extend financial support to the College for development. Meetings of the Parent-Teacher Association are periodically convened to discuss curricular and co-curricular matters of the college including mobilisation of financial resources from different quarters for the development of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has a pivotal role in the institutionalization of quality in the College. Several initiatives have been made by the IQAC to generate a quality consciousness among stakeholders in different areas of the academic functioning of the College. Some of the works are as follows:

Continuous Assessment System and University Examinations,

Students' Feedback System,

Departments equipped with a Desktop Computer, Printer and Internet Facility,

Plantation of Trees and Plants within the campus for Eco- friendly campus.

In order to ensure proper administration of the programmesof study, IQAC has initiated the Departmental activity and faculty self-appraisal record maintenance system which includes a structured framework for documenting the semester wise engagement of classes, special classes, remedial teaching, research and extension, initiatives of faculty members including extracurricular activities, mentoring, extension and consultancy.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/IQAC%20About.php
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College has a mechanism to review the teachinglearning process, methodologies and learning outcomes.

The meeting of the IQAC at the beginning of the academicyear formulated strategies for the effective and

meaningful administering of the academic programmes. TheIQAC chalked out the Pan of Action and Annual Plan andgave instructions for the submission of semester-wiseteaching plan, activity plan and schedule for internal examinations.

For the year2020-2021, due to the Covid lockdown, the college switched to online and later blended mode of teaching and learning.A record of all online classes taken by individual faculty members is maintained in the departments.

The DHTE offered the Google suit platform for all the colleges in the U.T and the college utilized the platform to continue not only teaching but also provide moral and psychological support for the students.

The Departments have organised several seminars and workshops to help students and the staff perform better during the unprecedented pandemic under the initiative of IQAC.

Various experts were invited to share their views on the situation faced by the country. In collaboration with the Psychology department, the IQAC offered online counseling sessions and it invited doctors to share their views on the Pandemic.

These sessions and collaborations helped the students concentrate on not only their academic performances, but also face the unprecedented pandemic situation.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/IQAC%20PO%20PSO%20CO.php
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.aagasc.edu.in/NAAC/Annual%20Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by society today. The college conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to speak on relevant issues pertaining to issues and challenges faced by women, contemporary social issues related to women, contribution of women in various fields, legal rights and updates and so on.

The gender equity promotion programs organized by the institution during this academic year 2020-2021:

1. International Women's Day,

2. Yoga Day (yoga for women),

3. International Day of Women and Girls in Science,

4. International Human Rights Day,

Arignar Anna College has a strong ethical work culture that is based on various factors. It maintains highest ethical values in all its activities. Equal opportunities are provided to all individuals irrespective of gender, creed, language, religion, political, race, caste, color or national or social origin, property, birth or other status. Its unique work culture, healthy traditions and principles have led to enrolment of 60% women students and 40% women staff.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to the college. CCTV Cameras setup in the College campus. Various cells like Women harassment cell, Grievance redressal cell etc. There is a separate common room for the girl students. Sanitary napkins incineration machines are installed in the rest room for girl students and women employees.

File Description	Documents
Annual gender sensitization action plan	The gender equity promotion programs organized by the institution during this academic year 2020-2021: 1. International Women's Day 2. Yoga Day (yoga for women) 3. International Day of Women and Girls in Science 4. International Human Rights Day
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to the college. CCTV Cameras setup in the College campus. Various cells like Women harassment cell, Grievance redressal cell etc. There is a separate common room for the girl students. Sanitary napkins incineration machines are installed in the rest room for girl students and women employees.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed.

The college has segregated waste into three parts:

1. Solid Waste, 2. Liquid Waste, 3.Hazardous Lab Waste,

The waste is generated by all sorts of routine activities carried out by the Karaikal municipality that includes paper, plastics, glass, metals, foods, etc. who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government. The waste is segregated at each level and source. The dustbins have been provided at each floor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like (1) Women's day (2) Yoga day, World AIDS day etc along with many regional festivals like Pongal, Saraswathy Pooja are celebrated in the college. This establishes positive interaction among people of different cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be mandatorily followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. All these facilities to the students, staff and society are provided irrespective of their caste, creed, color, sex or socioeconomic background

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as good citizens of the country. Apart from imparting formal education, the students are engaged in various activities, practices and programmes.For example, steps were taken to enroll new voters from the students' community with the help of them, beach cleaning programmes, tree plantation etc.

The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The College celebrates the Independence Day & Republic Day with great pomp and vigor. The college also celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.aagasc.edu.in/IQAC/Human%20values%20and%20Ethics%20AAGASC%20final.pdf
Any other relevant information	https://aagasc.edu.in/Gallery.php

7.1.10 - The Institution has a prescribed code   **C. Any 2 of the above**
of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to complete lockdown as a result of Covid-19 and any gathering had to be avoided; the Indian Independence Day as well as the Indian Republic Day were celebrated in a much simpler manner. The Principal of this college along with some teaching and non-teaching staff were gathered in minimum numbers. The Principal hoisted the National Flag with a flag salute followed by National Anthem

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Mentoring System and Green Campus (Best practices given in the

Institutional website)

File Description	Documents
Best practices in the Institutional website	https://www.aagasc.edu.in/BestPractices.php
Any other relevant information	https://www.aagasc.edu.in/index.php#

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College as a Higher Education Institution is committed in imparting Quality Education to empower the students belonging to economic and rural background of Karaikal region of Puducherry Union Territory. The College plays a vital role in education and social development, especially for women in the locality. Due to the scarcity of higher education institutions in the nearby area, the families in the area got a golden opportunity to educate their children's due to the presence of this College. Many of them had overcome their limitation and served society successfully.

Most of the students are first generation graduating in this college from the economically weaker section of the society. They are not well versed in English, as they have had their schooling in their mother tongue. Hence, the need for the communicative skill along with other skills that will make them face this competitive world in a much better dignified manner.Job skills were imparted. These practices definitely increased their personalities and placements. This helped them in the actualization of their hidden potentialities. They are encouraged to access and analyze the relevant reading material from newspapers, magazines, graphics, selected websites, short stories, novels and so on. They are encouraged to make presentations on their chosen topics of interest.

https://www.aagasc.edu.in/IQAC%20InstDist.php

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The pandemic necessitated a shift to the online mode of teaching and learning for a major portion of this year. So most of the meetings have been conducted via the online medium and soft copies of records are maintained. The college has developed a well-structured mechanism for the effective delivery of the curriculum. The Students Learning Resources link in college website is : http://eflorakkl.in/staff/LRS.php.

The institution has constituted a college-level NEP committee for the proper compliance of the NEP curriculum. At the beginning of the academic year, faculty meetings at the department level and at the college level were convened to discuss the organization of academic programmes. A centralized time-table committee is instituted to work on the viability and to design a suitable timetable for effective teaching. For the effective delivery of curriculum, various teaching methods are applied based on the requirements of the subject or topic. Both chalk and blackboard methods and ICT-enabled teaching-learning methods are followed. Two internal assessments are done to keep track of the improvement of the students. Based on the performance of students, remedial classes are also conducted. Every department keeps a record of the students' attendance and counseling is given to students who lack attendance. After the results are published, the class teacher discusses it with the students to help them perform better in the next session. The link to the curriculum is : https://www.pondiuni.edu.in/syllabus/.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://eflorakkl.in/staff/LRS.php]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Preparation of the academic calendar:prepared on the basis of the schedule provided by the University. The academic calendar is prepared and finalized by the College Council. The same was published in the College calendar and the handbook and made available to the faculty and students.However, due to COVID-19 guidelines issued by the Govt. of India, the classes shifted to the online mode and each department used ICT platforms such Whatsapp, Google Classrooms, Zoom Meetings, etc. to communicate and conduct their routine classes.

Teaching plan on the basis of the academic calendar: contains details of courses to be taught, allocation of workload, details of seminars, assignments, etc. The teaching plan prepared by the faculty is undersigned by the respective Heads of the department and records were maintained

Continuous Internal Evaluation (CIE): Owing to the pandemic situation, most of the CIE process was conducted in the online mode. Assignments and examinations were conducted online and after evaluation was returned to students so that they could understand how they fared. The college academic calendar link: https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricular and co-curricular programmes of the college are skillfully integrated with gender and environmental issues, and also with human and professional ethics. Gender issues, such as gender justice, gender discrimination, issues and challenges of gender equity, etc., have been included in the curriculum of some UG and PG programs. Environment and sustainability is a major area of study in the curriculum of both Arts and Science Undergraduate and postgraduate Programmes. Human values, civic responsibility, and ethical approaches are also covered in the curricula of Political Science, History and Economics Programmes.The university has introduced a mandatory paper on Environmental Science in all the UG programmes and hence students develop awareness about the challenges and crises in this area. In addition to the above, the college applies several strategies to integrate issues such as gender and the environment in the administering of curricular and co-curricular programmes.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

77

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.aagasc.edu.in/IQAC%20Feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.aagasc.edu.in/IQAC%20Feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

358

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

257

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The tutors/mentors assess the learning levels of the students. The individual faculty will find way to bridge the knowledge gap of students in their class with their personal observation.

Identified advance learners are encouraged to learn the latest from the Open Educational Resources. These advanced learners are used as role models to encourage and motivate others.

Students identified as slow learners are put through a personal counseling session by the teachers/mentors to identify the reasons for their problem, by helping them out by supplying books and other content. Once their attitude and perception change they become more confident and do well in studies.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/data/MENTOR%202020.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
969	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning process has been made more student-centric through different experimental processes. The creation of a new educational culture with emphasis on self-learning is one of the main objectives of the student-centric methods. A shift from the conventional teacher-centered lecture method to a student centric approach is followed through a continuous and ongoing learning process.

Students are encouraged to visit online sites of the relevant topics and areas to gather learning materials for presenting them in the class room. The Lockdown resulting from the COVID19 pandemic has changed the way of teaching from direct classroom teaching to online mode. Our students mostly hail from poor background and could not afford access to online teaching modes. However the teachers accommodated them by permitting two or more students to attend class from a single connecting mode. The teachers used online platforms like Google Classrooms, WhatsApp, Google Meet and Zoom Meetings for teaching. Assignments, tests, seminars were conducted online for internal assessment. The end semester examination also went online for a period.

The presentations are made by the students on the topics assigned to them by the faculty. They make power point presentations and learning charts. This imparts experience in the preparation, editing and presentation of learning material and data. The advanced learners are encouraged to assist in the learning process of the slow learners.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.aagasc.edu.in/data/time%20table%202020_21.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The prolonged lockdown imposed due to COVID19 has taken a toll on direct teaching and impacted the teaching learning process. As per the directives of the Directorate of Higher and Technical Education (DHTE), Government of Puducherry, teaching switched over to online mode. All the teachers used online platforms like Google Classrooms, WhatsApp, Google Meet and

Zoom Meetings for teaching. Reports of classes handled on these platforms were also periodically sent to the DHTE. The teachers used digital boards, digital writing boards, etc., for teaching during this period. Open resource materials and also their own additional study materials were provided by the teachers.

Students are also encouraged to participate in online educational portals for additional materials such as SWAYAM, NPTEL etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

428

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College introduced a well-structured mechanism for internal assessment in line with the procedures and guidelines laid down by the affiliating University. The college has a transparent and robust evaluation process, in internal assessment, the details of the process is communicated to the students in time. All the students are aware of the evaluation process—both Continuous Internal Assessment and semester end external examination.

The internal assessment includes two internal tests per semester which are spread out over the entire semester. The internal Assessment in total stands for 25 marks, out of which 20 marks are based on two internal tests, assignment/seminar and 5 marks are attributed to class attendance. The students are encouraged to review their performance in the internal tests to improve their score.

The students are informed about their attendance at regular intervals, generally, at the end of the month, to enable them to achieve the minimum required attendance (as stipulated by the university). The final attendance statement for the preparation of internal assessment form is also published for the information of students and the redressal of their grievances.

The students learning is continuously monitored under the internal assessment and corrective steps, if necessary, are taken by the teachers

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared and communicated to the students well in advance.The answer scripts of students with grievances are reassessed by the faculty in the presence of the student.In case of practicals, the performance of the students is assessed for

every experiment which includes regularity, performance, viva and the promptness in submitting the record. Any student who is not satisfied with the assessment and award of marks may approach the concern HOD who can intervene and take corrective action like: 1.Discrepancies in the marks awarded are clarified with the faculty.2. Students who excel in sports, NCC/NSS activities and could not attend the tests are given additional chances to take the tests/seminars.3. Students with medical emergencies are also given due consideration to appear again. If student is still not satisfied, he or she may give the complaint in writing to the Grievance Redressal Committee consisting of the Principal, the IQAC coordinator and five senior faculty members. The grievance will be taken seriously and taken care at utmost sincerity up to the satisfaction of student in time bound matter. The student performance is displayed on the notice board in the respective departments and the final marks are uploaded on the university Web portal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://exam.pondiuni.edu.in/oasis/mainpage.htm

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College website provides Programme outcomes,Programme specific outcomes and Course outcomes of all the UG and PG Degree Programmes offered by the College. These POs, PSOs, and COs of all the courses are clearly defined in the prescribed syllabus by the affiliating university viz., Pondicherry University.The students, faculty and other stakeholders can access the information from the College website. This helps to develop self-directed and confident learners with the knowledge, skills, attitude and values which enhances their employability and progression opportunities.

After graduating from this college the students will improve the quality of life of their family and society. They will be able to educate the people around them in health, road safety and environmental issues and also can face life with open mind, scientific temper and rational thought

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.aagasc.edu.in/IQAC/CO-PO-PSO_AAGASCKKL_2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In addition to the assessment strategy set by the University, several steps have been initiated by the College for the evaluation of the attainment of programme outcomes, programme specific outcomes and course outcomes.

- The College follows an outcome mapping method to assess the outcomes of programmes offered. Under this method the outcomes of students for each programme are mapped through a set of measures including internal and external examinations.
- The progress and performance of students are regularly monitored and documented.
- Several assessment tools are applied to monitor students' progress.
- Internal examinations- The Departments organises two internal examinations in each semester. Examination, valuation of answer sheets and announcement of results are done in a time bound manner.
- Regular Class tests- Departments organize class tests for each course on a regular basis. Class teachers consolidate the marks for all courses.
- Assignments – each student has to submit an assignment for every semester. It is evaluated on the basis of set procedure.
- Seminars – seminar topics are assigned to the students in advance and they make a presentation with the help of ICT. The mark or grades are awarded on the basis of the performance Projects

Students are encouraged to participate in activities for social and community service. The College has made dedicated efforts

to impart quality education. It has been contributing significantly in transforming socio - economic conditions of the people of this region by generating highly skilled, employable and socially responsible manpower.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.aagasc.edu.in/IQAC/CO-PO-PSO_AAGASCKKL_2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

403

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.aagasc.edu.in/NAAC/Annual%20Report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aagasc.edu.in/IQAC/SSS-2020-21_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In this Corona situation, all the faculties have taken online classes because of pandemic situation and Government has given the order to conduct the all classes in online mode in this lockdown period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aagasc.edu.in/data/time%20table%202020_21.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This year owing to the Covid-19 pandemic, there was a restriction on the number of programmes that could be

conducted, but the student and teacher communities actively involved in the Covid mitigation measures and also offered their services. Our students along with NSS volunteers had actively involved in the distribution of rice to BPL families at various Fair Price Shops, Check post duty, various awareness camps, distribution of Covid-19 awareness pamphlets, campus cleaning programmes etc.

Most of these activities were initiated by the institution, with the help of students and the members of the community/ social organizations. Through continuous extension activities, the institute has built a strong relationship and a healthy rapport with the members of the community and the social organizations which is one of the major strengths of the college.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/LoadCV.php?mf=/Anna%20College%20NSS%20Report%202019-20.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

737

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate facilities for administering both curricular and co-curricular programmes.

- **The College offers 9 UG Programmes. All the Programmes have separate class rooms with adequate facilities for teaching-learning. Green board, white board, lecture stand etc are available in the class rooms.**
- **The departments of Physics, Chemistry, Computer Science and Zoology have laboratories with the required lab equipments. The labs are spacious with facilities for conducting PG research in core and complementary areas. Modern equipments are available for experiments.**

- **The labs have sophisticated instruments in tune with the curriculum and the syllabi of the courses.**
- **UG classrooms have individual tables and chairs for students.**
- **The central library has a good collection of text books, reference books, magazines and newspapers.**
- **All the departments are provided with computers & Printers and R.O. drinking water facilities for the benefit of students and staff members.**
- **ICT facilities such as overhead projectors, internet connection, desktop/laptop etc are provided to all departments.**
- **The college has a girls' common room, sufficient number of toilets/wash rooms, and separate wash rooms for disabled and the ramp facility is also available for disabled.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.aagasc.edu.in/data/IT%20-%20INFRASTRUCTURE%20FACILITIES_AAGASC.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has the following facilities for sports and games and cultural activities:

- **A multi-purpose indoor stadium is available for sports and games including table tennis and badminton, gymnasium etc. and retiring rooms for coaches, changing rooms for players and floodlight for night practice. The stadium is used for Intercollegiate, Inter-university and State events.**

- **A Basketball court, volley ball court and badminton courts are available in the College. Sports hostel facility is available in the College.**
- **Play ground for football, hockey and cricket are available.**
- **An Open-air stage is available for cultural programs of**

various organizations including College Union, clubs, Subject associations etc. and also for general programmes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.aagasc.edu.in/data/INFRASTRUCTURE%20FACILITIES_AAGASC.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.aagasc.edu.in/data/IT%20-%20INFRASTRUCTURE%20FACILITIES_AAGASC.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72.5

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has two computers and printers for use of staff and students. The Central Library has a collection of around 40 thousand text and reference books and magazines. Book binding machineries and regular termite proofing ensure maintenance of collection.Book lending service, INFLIBNET N-List member facility, reference service, information board and question paper archive facilities are available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.01

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has started Wi-Fi facility in the academic year 2018-19 and running smoothly. The updation will be taken care in due course of time. Hardware up-gradation is being carried out on a regular basis as per requirements.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://www.aagasc.edu.in/data/IT%20-%20INFRASTRUCTURE%20FACILITIES_AAGASC.pdf</u>

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution — **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

72.5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Hardware up-gradation is being carried out on a regular basis as per requirements. The College is upgraded with Wi-Fi Internet Facility (BSNL Fibernet connection with internet speed of 40 MBPS) to all the students and faculty. This mission is aimed at making Internet accessible to all classrooms, Library and around the campus. The college is also equipped with one

ICT enabled classroom in every department consisting of LCD Projector and computer.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://www.aagasc.edu.in/]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]()
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College motivates students' participation in various administrative co-curricular and extracurricular activities throughout the year. The College conducts cultural and sports activities and organizes programs in the college and also serves as a bridge between the college and other educational institutions to communicate and ensure participation of the students in various programs around the nation. The NSS, NCC and Red Ribbon Clubs help the students to serve the community. The college also motivated students' participation in the Internal Compliant Committee, Anti- Ragging Committee, Library Committee and various other administrative responsibilities. A representation to student is also given in the Internal Quality Assurance Cell of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. Association is not only contributes to the upliftment of the college but also creates the strong supportive network that benefits both the institution and its graduates. The Departments have also formed associations with its alumni.These groups help the alumni stay connected and also support the college in terms of infrastructure developments.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/Alumni.php
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims to produce knowledgeable and socially conscious citizens who will contribute to nation-building. To ensure the achievement of its mission, the college follows a system of participatory and decentralized management. The College Council consists of all heads of departments who meet regularly to discuss important academic and administrative matters. Various committees like the Admission Committee, Discipline Committee, Sports Committee, Gender Sensitization Committee, Examination Cell, SC/ST Cell, etc., have been constituted to manage specific responsibilities.

Headed by senior teachers, the committees ensure the participation of all teaching staff in various important activities.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/Vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To ensure the achievement of its mission, the college follows a system of participatory and decentralized management. The College Council, consisting of all heads of departments, meets regularly to discuss important academic and administrative matters. Various committees like the Admissions committee, Discipline Committee, Sports Committee, Gender Sensitization Committee, Examination Cell, SC/ST cell etc. have been constituted to manage specific responsibilities.Headed by senior teachers, the committees ensure the participation of all teaching staff in various important activities. For example, every year, an admissions committee is constituted, consisting of teaching staff from various departments and some non-teaching staff. The committee conducts admission with the support of all the departments.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the College is primarily responsible for formulating strategies to improve the quality of teaching and learning process. Policy decisions and initiatives are taken and implemented through office and Departments.

Curriculum Development: The college follows the curriculum as prescribed by the Pondicherry University. Modification and revision in the curriculum has been made as per requirement with the approval of competent authority of University.

Examination and Evaluation: The pattern of Examination is prescribed by the Pondicherry University in addition to the end semester examination. The evaluation system includes internal assessments comprising of tests, assignments and attendance.

The Principal appoints a Nodal officer in the college to coordinate examination related matters with the University and the college.

To develop the knowledge and awareness among faculty members and students, the college conducts seminars; webinars etc. and the faculty members are also allowed to participate in variouscourses from HRDCs of Universities.

Students Admission: The Student Admission takes place under CAPASC, Govt. of Puducherry.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.aagasc.edu.in/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the College is discharged by the Principal. Heads of the departments look after the academic matters of the Departments and there various committees who are looking after co-curricular and extra-curricular activities of the College.

College Council is a statutory body consisting of the Principal and Heads of the Departments with additional members asOffice Superintendent and elected senior members of the faculty. The main function of the Council is to assist the Principal in the day to day functioning of the College. TheCollege Council takes decisions related to academic calendar, implementation of academic programmes, research extension, students' discipline, internal examinations etc.

The appointment of teaching faculties is governed by the recruitment rules and regulations of the Government of Puducherry and selection is done through UPSC, New Delhi. The selection, recruitment and promotion of the non-teaching faculty are in conformity by state government.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/NAAC/Anna%20Calendar%202020-21.pdf
Link to Organogram of the institution webpage	https://www.aagasc.edu.in/OrganStruc.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance | E. None of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As a Government College, it provides all welfare measures to teaching and non-teaching staff as prescribed under various rules of Government of Pondicherry and UGC. The various importantmeasures are:

Statutorywelfaremeasure:

a. Providentfund,

b. Maternityleave,

c. Paternityleave,

d. Childcareleave,

e.Retirement Benefits like GPF, NPS, Encashment of EL, Gratutity,

f. Otheradmissibleleaves.

Financial Assistance:

a. Reimbursement of school fees for children of faculties studying in school,

b. LTC,

c. Credit purchase is available for the faculty and the

nonteaching staff from the co-operative society of the Puducherry Government,

d. Assistance to get House and personal loans through Gazetted Officer Society.

Career development measure:

- **Financial assistance for conducting National/InternationalConferences/Seminars / workshop for career development,**
- **OD for attending the Orientation/ Refresher / FDP and other career development programmes.**

Covid special leave (as per the Government orders) was sanctioned to faculty members who were affected by Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the Government rules, service books for teaching and non-teaching staff are maintained in the college where information regarding academic activities is recorded. Non-teaching staff is assessed every year by submitting forms which include brief record of their routine duties. Feedback from outgoing students is also collected every year on quality of teaching. The academic activities including teaching, invigilation of examinations and valuations, research, publications and extension and consultancy activities are documented along with the initiatives and participation in extra-curricular and co-curricular activities. Every faculty member submits Annual Confidential Report also per year for assessment of their personal, academic and administrative activities & skills.

File Description	Documents
Paste link for additional information	_Nil_
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Directorate of Higher and Technical Institution and the District Administration conduct internal financial audits regularly.The external audits is conducted by the Comptroller Auditor General, Tamilnadu and Puducherry.

File Description	Documents
Paste link for additional information	_Nil_
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College helps for mobilization of funds received from the Government in various heads and its optimal utilization through the committee consisting Principal, senior faculty members, Office Superintendent and other faculty nominees.

The College encourages parents and alumni to extend financial support to the College for development. Meetings of the Parent-Teacher Association are periodically convened to discuss curricular and co-curricular matters of the college including mobilisation of financial resources from different quarters for the development of college.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has a pivotal role in the institutionalization of quality in the College. Several initiatives have been made by the IQAC to generate a quality consciousness among stakeholders in different areas of the academic functioning of the College. Some of the works are as follows:

Continuous Assessment System and University Examinations,

Students' Feedback System,

Departments equipped with a Desktop Computer, Printer and Internet Facility,

Plantation of Trees and Plants within the campus for Eco-friendly campus.

In order to ensure proper administration of the programmesof study, IQAC has initiated the Departmental activity and faculty self-appraisal record maintenance system which includes a structured framework for documenting the semester wise engagement of classes, special classes, remedial teaching, research and extension, initiatives of faculty members including extracurricular activities, mentoring, extension and consultancy.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/IQAC%20About.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College has a mechanism to review the teachinglearning process, methodologies and learning outcomes.

The meeting of the IQAC at the beginning of the academicyear formulated strategies for the effective and

meaningful administering of the academic programmes. TheIQAC chalked out the Pan of Action and Annual Plan andgave instructions for the submission of semester-wiseteaching plan, activity plan and schedule for internal examinations.

For the year2020-2021, due to the Covid lockdown, the college switched to online and later blended mode of teaching and learning.A record of all online classes taken by individual faculty members is maintained in the departments.

The DHTE offered the Google suit platform for all the colleges in the U.T and the college utilized the platform to continue not only teaching but also provide moral and psychological support for the students.

The Departments have organised several seminars and workshops to help students and the staff perform better during the unprecedented pandemic under the initiative of IQAC.

Various experts were invited to share their views on the situation faced by the country. In collaboration with the Psychology department, the IQAC offered online counseling sessions and it invited doctors to share their views on the Pandemic.

These sessions and collaborations helped the students concentrate on not only their academic performances, but also face the unprecedented pandemic situation.

File Description	Documents
Paste link for additional information	https://www.aagasc.edu.in/IQAC%20PO%20PSO%20CO.php
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://www.aagasc.edu.in/NAAC/Annual%20Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by society today. The college conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to speak on relevant issues pertaining to issues and challenges faced by women, contemporary social issues related to women, contribution of women in various fields, legal rights and updates and so on.

The gender equity promotion programs organized by the institution during this academic year 2020-2021:

1. International Women's Day,

2. Yoga Day (yoga for women),

3. International Day of Women and Girls in Science,

4. International Human Rights Day,

Arignar Anna College has a strong ethical work culture that is based on various factors. It maintains highest ethical values in all its activities. Equal opportunities are provided to all individuals irrespective of gender, creed, language, religion, political, race, caste, color or national or social origin, property, birth or other status. Its unique work culture, healthy traditions and principles have led to enrolment of 60%

women students and 40% women staff.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to the college. CCTV Cameras setup in the College campus. Various cells like Women harassment cell, Grievance redressal cell etc. There is a separate common room for the girl students. Sanitary napkins incineration machines are installed in the rest room for girl students and women employees.

File Description	Documents
Annual gender sensitization action plan	The gender equity promotion programs organized by the institution during this academic year 2020-2021: 1. International Women's Day 2. Yoga Day (yoga for women) 3. International Day of Women and Girls in Science 4. International Human Rights Day
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to the college. CCTV Cameras setup in the College campus. Various cells like Women harassment cell, Grievance redressal cell etc. There is a separate common room for the girl students. Sanitary napkins incineration machines are installed in the rest room for girl students and women employees.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed.

The college has segregated waste into three parts:

1. Solid Waste, 2. Liquid Waste, 3.Hazardous Lab Waste,

The waste is generated by all sorts of routine activities carried out by the Karaikal municipality that includes paper, plastics, glass, metals, foods, etc. who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government. The waste is segregated at each level and source. The dustbins have been provided at each floor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - **Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**
1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	**C. Any 2 of the above**

washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like (1) Women's day (2) Yoga day, World AIDS day etc along with many regional festivals like Pongal, Saraswathy Pooja are celebrated in the college. This establishes positive interaction among people of different cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be mandatorily followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. All these facilities to the students, staff

and society are provided irrespective of their caste, creed, color, sex or socioeconomic background

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as good citizens of the country. Apart from imparting formal education, the students are engaged in various activities, practices and programmes.For example, steps were taken to enroll new voters from the students' community with the help of them, beach cleaning programmes, tree plantation etc.

The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The College celebrates the Independence Day & Republic Day with great pomp and vigor. The college also celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.aagasc.edu.in/IQAC/Human%20values%20and%20Ethics%20AAGASC%20final.pdf
Any other relevant information	https://aagasc.edu.in/Gallery.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**C. Any 2 of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to complete lockdown as a result of Covid-19 and any gathering had to be avoided; the Indian Independence Day as well as the Indian Republic Day were celebrated in a much simpler manner. The Principal of this college along with some teaching and non- teaching staff were gathered in minimum numbers. The Principal hoisted the National Flag with a flag salute followed by National Anthem

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Mentoring System and Green Campus (Best practices given in the Institutional website)

File Description	Documents
Best practices in the Institutional website	https://www.aagasc.edu.in/BestPractices.php
Any other relevant information	https://www.aagasc.edu.in/index.php#

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College as a Higher Education Institution is committed in imparting Quality Education to empower the students belonging to economic and rural background of Karaikal region of Puducherry Union Territory. The College plays a vital role in education and social development, especially for women in the locality. Due to the scarcity of higher education institutions in the nearby area, the families in the area got a golden opportunity to educate their children's due to the presence of this College. Many of them had overcome their limitation and served society successfully.

Most of the students are first generation graduating in this college from the economically weaker section of the society. They are not well versed in English, as they have had their schooling in their mother tongue. Hence, the need for the communicative skill along with other skills that will make them face this competitive world in a much better dignified manner.Job skills were imparted. These practices definitely increased their personalities and placements. This helped them in the actualization of their hidden potentialities. They are encouraged to access and analyze the relevant reading material from newspapers, magazines, graphics, selected websites, short stories, novels and so on. They are encouraged to make presentations on their chosen topics of interest.

https://www.aagasc.edu.in/IQAC%20InstDist.php

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.Placing request before the Government of Puducherry for separate academic blocks for UG and PG classes.

2. To open skill development center within the college premises to impart various skill development courses of government and private players.

3. Extending the practice of 'Clean and Green Campus' on a larger scale in the forthcoming days by planting as many saplings as possible reasonably.

4. To have linkage with other academic and non-academic bodies through Memorandum of Understanding (MoU) to facilitate the students to avail benefits like training and placements, internships, research projects, study materials, etc.