Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ARIGNAR ANNA GOVERNMENT ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. C. GOUNASEGARAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04368230431**
Mobile no.	**9443130734**
Registered Email	**aagac.kkl@gmail.com**
Alternate Email	**iqacaagasckkl@gmail.com**
Address	**NEHRU NAGAR THALATHERU**
City/Town	**KARAIKAL**
State/UT	**Puducherry**
Pincode	**609605**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Mr.V. Karuppiya Pillai**
Phone no/Alternate Phone no.	**04368230431**
Mobile no.	**9443130734**
Registered Email	**aagac.kkl@gmail.com**
Alternate Email	**iqacaagasckkl@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.aagasc.edu.in/NAAC/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.aagasc.edu.in/NAAC/Anna%20Calendar%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**70**	**2004**	**08-Jan-2004**	**08-Jan-2009**
2	**B**	**2.24**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**01-Jan-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Campus Cleaning and Tree Plantation	12-Oct-2018 12	77
Awareness programme on HIV/AIDS and blood donation camp	07-Mar-2019 1	68
Industrial Visit for the students -Rajiv Gandhi Centre for Aquaculture visit,	20-Mar-2019 1	42
Volunteer services in relief camps and cleaning works after GAJA Cyclone	15-Nov-2018 2	45

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Permanent affiliation to most of the existing courses 2) Establishment of separate PG institute 3) Participation in NIRF ranking 4) Participation in ISO ranking 5) Upgradation of campus with the help of RUSA funds

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students' counseling and orientation Programme	Counselling has been done along with students and their parents guiding them on the choice of subjects and also to support their general wellbeing and positive mental health, identifying and addressing stressors affecting their academic performance as well as for the SSC and different competitive examination. Orientation programme has been successfully organised by all the departments to give an overview about the academic courses, college rules and regulations for the students and to make aware of the college environment.
Usage of ICT tools and e-learning resources	All the faculty members are using ICT tools. Two classromms are enabled with ICT facilities. The awareness about e-learning resources like e-Pathshala, Swayam etc have been given to the students.
Curriculum aspect	CBCS curruculum has been implemented in all UG courses. All the newly admitted students have been informed about the curriculum in detail. All the faculty members have been advised to maintain the records as per the CBCS guidelines.
Wifi Facility	Fund has been allocated through RUSA and the WiFi facility has been enabled in our campus.
Promotion of research and participation in Seminars/Conferences/Workshops etc.	Many of the faculty members have participated and presented their research papers in various National and International Seminars/Conferences/Workshops etc. Many research papers have been published by faculty members.
To improve students' performance in Examinations	Remedial Coaching Classes were conducted to the academically poor and failed candidates to improve the pass percentage.
Awareness rallies/ programme on HIV/AIDS, water conservation, Beach cleaning, blood donation, Clean India campaign	Various rallies has been organised with association of NCC, NSS, Local & District Administration, etc. NCC cadets have been participated in Clean India Campaign organised by Indian Coast Guard, Karaikal

To encourage students to participate in Co-curricular, Extra Curricular & Sports, games	Students have participated in various cultural and sports programmes organized by the Institution and also participated in other programmes/activities by the Local and District Administration, Nehru Yuva Kendra, etc. Students have been also participated in Pondicherry University Inter Collegiate Tournaments.
Arrangement of parent teacher meeting and alumni meet	Parent teacher meetings are arranged successfully by all the departments two times in this academic year. Parent feedback is taken during this meeting and as per their suggestion special classes were arranged in addition to the remedial classes. Alumni meet has been arranged and feedback from them has been taken for further improvement the academic and administrative environment in the campus.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	http://www.aagasc.edu.in/

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arignar Anna Govt Arts and Science College, is affiliated to Pondicherry University and follows the syllabus framed by the Board of Studies, Pondicherry University. The College has the following mechanism for effective delivery of

the Curriculum: 1) At the beginning of the Academic year, the Principal conducts a meeting with the Heads of all the Departments and prepares an Academic Calendar in alignment with the University Schedule. 2) All the newly admitted students (UG) are informed about the CBCS curriculum as it is implemented from the academic year 2018-19. 3) Time table for each Semester will be prepared by the HOD's of the concerned Departments at the beginning of the Academic year. The workload and the topics in the syllabus were distributed to the Faculty based on their expertise and interest.The workload distribution was also informed to the Principal of the College. Number of classes for each topic was decided according to the syllabus &the credits assigned to each course. 4) Various class room teaching methods used for the effective delivery of the Curriculum are • Chalk and Talk method • ICT enabled Teaching methods such as Power point presentations, use of different useful Software in the concerned subject, use of molecular models and charts, mobile apps for Languages class room teaching etc., • Distribution of class notes by the teachers. • Seminars and Special talks by Experts. •Use of necessary Instrumentation facilities for conducting Practical classes with necessary Glassware and Chemicals. • Conducting Remedial Coaching Classes for academically poor and SC/ST/OBC Students. 5) Tutorials were held with mentoring and encouraged the participative learning. 6) All the Departments of this College maintain the detailed record of the Classes and the Internal Marks. 7) The College has a Central Library and all the Departments are maintaining Departmental Libraries for the benefit of the Students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	23
BSc	Chemistry	19
MSW	Social Work - Field Project	18
MSW	Social Work, Orientation Visit	7
	[View Uploaded File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC (Internal Quality Assurance Cell) has formulated Feedback Proformas for students, parents, and alumni in adherence to NAAC guidelines. These proformas cover various dimensions including curriculum, academics, infrastructure, support systems, and skills/competencies cultivated during the study period. The grading system ranges from Excellent to Below Average { a) Excellent b) very good c) good d) average e) below average} to provide a comprehensive assessment. Following the collection of feedback from stakeholders, the IQAC undertook the analysis process. Suggestions gleaned from the feedback were carefully reviewed and deliberated upon in IQAC, Council and General Body meetings. Based on inputs from students, parents, and alumni, a proposal was forwarded to the government to introduce new postgraduate science courses at the college. Subsequently, approval was successfully obtained from the University for the Proposed Courses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry	40	29	29
BSc	Physics	40	21	21
BSc	Mathematics	50	15	15
BSc	Zoology	40	33	33
BSc	Computer Science	40	37	37
BCom	Commerce	60	55	55
BA	Tamil	60	51	51

BA	Economics	60	51	51
MSc	Mathematics	20	19	19
MSc	Computer Science	20	18	18

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	292	99	58	58	58

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
58	58	5	2	1	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student mentoring system is practiced in our Institution to foster the closer bonds between students and teachers. This initiative cultivates a conducive environment within the college, encouraging students to seek both academic and personal guidance from their mentors. Each class is assigned a full-time faculty member who serves as a mentor to 15 to 20 students. At the commencement of each academic session, students are informed of their respective class mentors. Mentors maintain regular interactions with their assigned students, monitoring their attendance and academic progress. They provide guidance on improving academic performance and attendance, as well as advice on job opportunities, available courses, and preparation for entrance examinations into esteemed universities for higher studies. Students receive counseling from mentors, subject faculties, and Heads of Departments, with a focus on addressing academic weaknesses. Remedial classes are organized for academically challenged students. Mentors extend their support beyond academics, guiding students in both co-curricular and extracurricular activities. This comprehensive mentoring system aims to enhance the overall development and success of students throughout their academic journey.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
391	58	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	58	22	8	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. R. Karthikeyani	Assistant Professor	Kalvi Bharathi Award from International Lions club
2018	Dr. R. Karthikeyani	Assistant Professor	Environmental spider research award-Inithu foundation

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	UGTAM	VI / III	07/05/2019	06/07/2019
BA	UGECO	VI / III	07/05/2019	06/07/2019
BCom	UGCOM	VI / III	07/05/2019	06/07/2019
BSc	UGMAT	VI / III	07/05/2019	06/07/2019
BSc	UGPHY	VI / III	07/05/2019	06/07/2019
BSc	UGCHE	VI / III	07/05/2019	06/07/2019
BSc	UGZOO	VI / III	07/05/2019	06/07/2019
BSc	UGCS	VI / III	07/05/2019	06/07/2019
MA	PGTAM	IV / II	07/05/2019	06/07/2019
MA	PGECO	IV / II	07/05/2019	06/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is adopted as the College has introduced the CBCS curriculum. The students are evaluated with Tests, seminars, assignments and regular quizzes. Evaluation feedback is provided to the students and the parents are intimated for the continuous monitoring.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University supplies the calendar in accordance with the examination schedule. The Institution prepares the academic calendar as per the University calendar which is used for working days in the college as per the UGC guidelines. If the calendar plan is deviated in any extraordinary situation then the deviation is adjusted by altering the working days.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGTAM	BA	TAMIL	49	21	42.9
UGECO	BA	ECONOMICS	47	30	63.8
UGCOM	BCom	COMMERCE	54	19	35.2
UGMAT	BSc	MATHEMATICS	24	13	54.2
UGPHY	BSc	PHYSICS	15	11	73.3
UGCHE	BSc	CHEMISTRY	22	14	63.6
UGZOO	BSc	ZOOLOGY	23	13	56.5
UGCS	BSc	COMPUTER SCIENCE	22	14	63.6
PGCHE	MSc	CHEMISTRY	18	16	88.9
PGMAT	MSc	MATHEMATICS	17	14	82.4
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.aagasc.edu.in/IQAC/SSS-2018-19_merged.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	0
International	Physics	6	1.62
International	Economics	3	1.73
National	French	1	0
National	Hindi	2	0
National	Economics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	1
Chemistry	1
Botany	3

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Les œuvres hindi traduites en français (de l'année 1960 jusqu' à	Ravi Shankar Kumar	Caraivéti	2019	0	Arignar Anna Govt Arts and Science College	0

l'année 2008)						
Bhartiya Sanskriti Asmita Aur Sahinshunta Ka Parichayak	Rudra Pratap Singh	Jigyasa	2019	0	Arignar Anna Govt Arts and Science College	0
Bhakti Aandolan Aur Uska Janmanas par prabhav	Rudra Pratap Singh	Shodha Drishti	2019	0	Arignar Anna Govt Arts and Science College	0
Electronic and vibrational spectroscopic (FT-IR and FT-Raman) investigation using ab initio (HF) and DFT (B3LYP and B3PW91) and HOMO/LUMO/MEP analysis on the structure of L-serine methyl ester hydrogen chloride	Dr. M. Govindarajan	Journal of Molecular Structure	2018	19	Arignar Anna Govt Arts and Science College	19
Spectral characterization, computed frequencies analysis and electronic structure calculations on (1E)eN-hydroxy-3-(1H-imidazol-1-yl)-1-phenyl propan-1-imine: An o	Dr. M. Govindarajan	Journal of Molecular Structure	2018	5	Arignar Anna Govt Arts and Science College	5

xime-bearing precursor to potential antifungal agents						
DENSITY FUNCTIONAL THEORY CALCULATIONS OF VIBRATIONAL SPECTRA OF THIOSEMICARBAZONE OF ACETONE AND ACETALDEHYDE	Dr. M. Govindarajan	Journal of Applied Physical Science International	2019	0	Arignar Anna Govt Arts and Science College	0
A review on thermal donors in cz-silicon and their impact on electronic industry	Dr. P.B. Nagabalasubramanian	I. J. Applied Engg. Research	2019	0	Arignar Anna Govt Arts and Science College	0
Improved giant dielectric properties in microwave flash combustion derived and microwave sintered CaCu3Ti4O12 ceramics	Dr. Ranjit Singh	Journal of Electro ceramics	2019	12	Arignar Anna Govt Arts and Science College	12
A review on thermal donors in cz-silicon and their impact on electronic industry	Dr. Rajeev Singh	I. J. Applied Engg. Research	2019	0	Arignar Anna Govt Arts and Science College	0
Lab studies on trail following behaviour of termite hypotermes	Ananthar aju T et al	International journal of entomological research	2018	0	Arignar Anna Govt Arts and Science College	0

obscuriceps towards 2-phenoxy ethanol							
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	11	0	1
Presented papers	6	7	0	1
Resource persons	1	2	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Integration Camp – 2018	University of Agricultural Sciences, Hebbal, Bangalore	1	1
Coastal Cleaning Drive	Indian Coast Gourd, Karaikal	6	20
District level NSS Day celebrations	District Administration	4	60
Suicide Prevention Porgramme	Office of the Deputy Director (IMM), Karaikal	1	30
Village survey training programme	Commune Panchayats, Karaikal District	8	30
South zone PRE-RD Camp	Vissvesvaraya Technological University Regional Centre, Muddanahalli, Chickaballapura	1	1

	district Karnataka			
Adventure Camp	Atal Bihari Vajpayee Institute of Mountaineering Allied Sports, Narkanda, Himanchal Pradesh		0	3
Vigilance Awareness Programme - Corruption-free-New-India	ONGC, Nearvy, Karaikal		5	70
RUN FOR UNITY: A rally programme in connection with Sardar Vallabhai Patels Birthday (Rashtriya Ekta Diwas)	District Administration		3	30
Liberation Day activities	District Administration		0	10
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Mission	Indian Coast Gourd, Karaikal	Coastal Cleaning Drive	7	20
Disaster management	District Administration	Tsunami Mock Drill	2	18
Vigilance Awareness Programme	ONGC	Corruption-free-New-India	5	20
GAJA Cyclone relief work	District Administration	GAJA Cyclone relief work	3	45
Youth for Rural Development and Health	NSS unit of the College	Women Health and Hygine	6	68
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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
85	85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**57675**	**0**	**67**	**0**	**57742**	**0**
Journals	**10**	**0**	**0**	**0**	**10**	**0**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**50**	**3**	**3**	**1**	**2**	**1**	**11**	**40**	**6**
Added	**25**	**1**	**1**	**1**	**1**	**1**	**1**	**40**	**6**
Total	**75**	**4**	**4**	**2**	**3**	**2**	**12**	**80**	**12**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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100 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](Nil)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.88	**3.88**	**6.7**	**6.7**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Each department including Physical Education submits requests regarding physical, academic and other support facilities to the Principal which is then discussed in the Council and decisions are made accordingly. Any purchase in the college is duly discussed in the purchase committee and the required recommendations are made according to the government norms. The expenditure estimates are sent to the Directorate of Higher and Technical Education governed by the Government of Puducherry for approval. A separate Head of Account for the maintenance and utilizing physical, academic and support facilities for the college is maintained by the DHTE. Condemnation is

periodically done for worn out infrastructures. All funds are utilized through the channel.

http://www.aagasc.edu.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Puducherry State Post Matric Scholarship to SC/ST	45	56715
b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	0	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	Arignar Anna Government Arts and Science College, Karaikal	Zoology	TBML College, Porayar, Mayiladuthurai	MSC Zoology
2019	1	Arignar Anna Government Arts and Science College, Karaikal	Zoology	Government Arts College (Autonomous), kumbakonam	MSC Zoology
2019	4	Arignar Anna Government Arts and Science College, Karaikal	Zoology	Kanchi Mamunivar Government Institute for Post Graduate Studies And Research, Puducherry	MSC Zoology
2019	3	Arignar Anna Government Arts and Science College, Karaikal	Tamil	Arignar Anna Government Arts and Science College, Karaikal	M.A. Tamil
2019	50	Arignar Anna Government Arts and Science College, Karaikal	Commerce	Arignar Anna Government Arts and Science College, Karaikal	M.Com
2019	5	Arignar Anna Government Arts and Science College, Karaikal	Economics	Arignar Anna Government Arts and Science College, Karaikal	M.A Economics
2019	28	Arignar Anna Government Arts and	Mathematics	Arignar Anna Government Arts and	MSC Mathematics

2019	27	Arignar Anna Government Arts and Science College, Karaikal	Chemistry	Arignar Anna Government Arts and Science College, Karaikal	MSC Chemistry
2019	15	Arignar Anna Government Arts and Science College, Karaikal	Computer Science	Arignar Anna Government Arts and Science College, Karaikal	MSC Computer Science
2018	4	Arignar Anna Government Arts and Science College, Karaikal	Tamil	Arignar Anna Government Arts and Science College, Karaikal	M.A. Tamil

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Colligiate Sports events	State	140
52th Annual Sports Meet	College	87
Cultural Programmes	College	56

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College does not have an elected Students Council. However, to encourage the participative role of the Students in the Administration to inculcate the leadership qualities in the Students, the College has adopted a system of electing One/Two Class Representatives (CRs), preferably a boy and a girl from each Class to perform the duties of the Students Council. Usually, the meritorious and an active Student of the Class is nominated as Class represented by the students. Most of the Departments have Student Club/Association. Students play a vital role in planning of the College events such as awareness campaigns, conducting fresher's day, Independence day, Teachers' Day, Science Day the College Annual Day. They are actively involved in organizing sports and cultural activities and also involved in various programmes such as Blood donation camp, Swachha Bharat Programmes, clean and green campus, Anti-tobacco rally, tree plantation etc. Class Representatives works with various committees in planning and organizing cultural events, sports activities, guest lectures, Seminars workshops, extension activities i.e., rallies, adoption of villages, community services etc(under NSS NCC programmes). Our students have voluntarily helped the Gaja Cyclone affected people in various ways like food and medicine distribution, settlement in relief camps, cleaning works after the pandemic. The names of the Class representatives are also included in constituting the committees such as IQAC, thus, involving them in the Administrative aspects and their suggestions in the meetings for student support and progression are taken into consideration as well as in the planning of Academic and Co-curricular activities for the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni are brand ambassadors of an institution. They are dispersed around the globe and contribute to the reputation of college. The Association conducts meetings every year and undertakes various activities. The Alumni members of the college include renowned politicians, writers, academicians, Government employees, scientists, businessmen and so on. Prominent alumni visit the college occasionally to interact and motivate the students. Celebration of Anna birth anniversary, Career guidance programmes, invited lectures and interactive sessions are organized by Alumni Associations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As this is a Government institution, decentralization is not possible. But, the process of administration has been decentralized by using various committees. The academic freedom is offered to an extent by means of constituting Board of Studies by the University wherein a faculty member of the college is included

as a member.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the curriculum and syllabi offered by the affiliating Pondicherry University. The faculty members play critical role in curriculum design and its implementation by their active participation as members of Academic Council, Board of Studies, Doctoral Committees and Examination Boards etc.
Teaching and Learning	The Teaching Learning process is structured and implemented according to the directives of the affiliated university and its academic calendar. Implementation of the College calendar, delivery of the syllabus within the stipulated time etc. is monitored by HODs and Head of the Institution. INFLIBNET facility is provided to pursue advanced learning options. Mentoring system and remedial classes are instituted to augment the teaching and learning process. Field works, study tours, presentations, seminars and discussions are arranged to strengthen the knowledge base.
Examination and Evaluation	The institution follows the university system of external-internal examination pattern. A continuous evaluation process through internal examination, tests, quizes, submission of assignments, seminars/presentations and projects is carried out in an organized manner. Evaluation feedback is provided to the students and the parents are intimated for the continuous monitoring.
Research and Development	Our college encourages and motivates Teachers and Students to actively participate in research activities. Faculty members are granted leave to participate in FDP, short term courses, refresher courses, workshops related to Research methodology, publication of papers etc.
Library, ICT and Physical Infrastructure / Instrumentation	The college library, is spacious enough to meet the requirements for the collection and collation of data.

	Additional library facilities are provided in most of the departments. ICT Facility: Two classrooms are ICT enabled. All faculty members are using it to facilitate ICT enabled Teaching and Learning. Infrastructure: The Govt.of Puducherry is committed to provide requisite infrastructure for teaching learning, research and student-support. Apart from good laboratories, the institution has a spacious indoor stadium, football/cricket ground, volleyball, basket-ball and badminton courts, restrooms etc.
Industry Interaction / Collaboration	The Departments planned regular industrial visits for student industry interactions. Some departments are processing the MoUs.
Admission of Students	The admission process is carried out carefully through the Centralized student admission process is Partially Online done through the website of CENTAC, Govt. of Puducherry. Government standards are followed to make sure the required percentage is allocated to reservation categories. Institutions follow the norms laid down the government for admission which ensures transparency and equity.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Every activity of an educational institution achieves its purpose through the coordination and cooperation of many different groups of people at different levels of the academic frame work. This is a growing awareness for our college to introduce e-governance in the academic and administrative areas of governance, thereby ensuring accountability, efficiency and transparency in day to day functioning of the college. The institutional planning for the academic year is carried out at multiple levels. The Planning Board, RUSA Committee, Staff Council and the IQAC contribute to the preparation and planning of project proposals. Proposals for the conduct of various programmes, seminars and other academic and co-curricular activities and infrastructural requirements at the Department and institutional level are collected and reviewed by the IQAC by way of institutional mails.

Administration	The Principal as the academic and administrative head of the institution, exploits all available e-resources for effective administration. The institution website and emails are judiciously used for quick and effective communication and serves as a platform to manage various operations like documentation of student details, faculty profile, list of employees etc.
Finance and Accounts	The institution uses online money transfer mechanism for fee remittance of students to the University and State Government. Applications for financial assistance from government schemes for students are submitted online and egrants are disbursed through E-grants online platform. State and Central Government accounts are operated through Public Fund Management System. Salary and related payments are managed through e-salary, the service and payroll administrative repository of Government of Puducherry. Financial auditing by authorized bodies are carried out periodically.
Student Admission and Support	Admission procedure is operated online through the website of CENTAC. The entire process is transparent. All the details regarding the admission process are uploaded in the University portal within the stipulated time.
Examination	The institution complies with all therules and regulations laid down by the university regarding examination related matters. The examination portal of the University is used for online activities such as application filing, payment of fees, generation of hall tickets and question papers, and submission of candidates list to the University. The internal evaluation is carried out in accordance with the University standards and all relevant records are electronically uploaded to the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One day Orientation Programme conducted by Tagore Govt. Arts and Science college and Directorate of Higher and Technical Education, Govt. of Puducherry.	18	19/07/2018	19/07/2018	1
Orientation Course,UGC-HRDC, Puducherry University	2	01/02/2019	28/02/2019	28
Refresher Course, UGC-HRDC, University of Kerala	1	29/05/2019	11/06/2019	14
Orientation Programme conducted by UGC-HRDC Pondicherry University	3	01/02/2019	28/02/2019	28
Refresher Course conducted by UGC-HRDC Pondicherry University	1	16/11/2018	05/12/2018	21

Orientation programme conducted by UGC-HRDC Madurai Kamaraj University, Tamil Nadu	1	16/11/2018	13/12/2018	28
Short Term Course / Effective Teachin Skills	1	03/01/2019	09/01/2019	7
Short-term course on the "130th Orientation Course" under UGC - Human Resource Development Centre (HRDC), Pondicherry University	1	20/11/2019	10/12/2019	21
Orientation Programme conducted by UGC-HRDC Pondicherry University	1	02/11/2018	29/11/2018	28
Refresher Course in English by UGC-HRDC Pondicherry University	1	05/09/2018	25/09/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Continuous efforts are made by the institution/Govt for the promotion of quality and efficiency of the staff by sending them to various programmes of the UGC, other institutions of repute. List of Existing welfare measures for Teaching and non-	List of Existing welfare measures for Teaching and non-teaching staff includes: • Maternity Leave provided •Paternity Leave • Casual leave for 20 days for nonteaching staff GPF/NPS for all faculties • CCL Facilities are available	State and Central Government scholarships. •Merit-cum means scholarship. • Educational support for those in need •Student Aid and Prizes • Sports facilities •Counselling facility •Network Resource Centre • Bike Parking Facility

teaching staff includes: •Maternity Leave provided •Paternity Leave • Casual leave for 08 days for Teaching staff •All staffs are given Duty leave for attending training/ refresher/ Orientation courses, seminars, workshops, etc. • GPF /NPS for all faculties • CCL Facilities are available for taking care of children of staff • Separate vehicle parking facilities are available for staff • Encourages teachers to attend training programmes/orientation/refresherworkshops as per Government rules. • Regular increments and periodic revision of salary of faculty/ Staff • Periodic interaction with the Director and Collector to provide platform for ensuring professional growth and redressal of grievances. • Celebration ofimportant event/festival to promote togetherness and intimacy as a college community. • Achievements by the staff are duly recognized and mementoes are awarded for the same. • Washroom facility in all departments. • Internet facility provided in all departments. • Faculty are encouraged to pursue Orientation and Refresher Courses, Seminars and workshops. • Faculty can utilize the college Laboratory and library facilities for their research. • Faculty assessments are made on the basis of self-appraisal report and student feedback.

for taking care of children of staff • Encourages nonteaching staff to attend training programmes/orientation/refresher workshops as per Government rules. • Regular increments and periodic revision of salary of Staff. • Periodic interaction with the Director and Collector to provide platform for ensuring professional growth and redressal of grievances • Celebration of Important event/festival to promote togetherness and intimacy as a college community. • Achievements by the staff are duly recognized and mementoes are awarded for the same.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Funds of the College are operated by the Principal .The disposal of grants from the UGC is made on the recommendations of the UGC committee and the purchase committee. The PTA Executive Committee monitors the PTA funds. All other funds are operated by the Principal. Audit Mechanism: The College is having excellent mechanism for the transparent management of the financial resources. The funds provided by the Govt. are audited annually. Funds received from other financial sources are prepared in the College office and audited as per the norms of the UGC, Government and University. The external audit of the Government funds is done by a Government auditor appointed by the Department of Collegiate Education and Accountant General's Office. The funds received from the UGC are properly utilized and utilization certificate along with the auditor's report by a Chartered Accountant are forwarded to the UGC.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Other Institution	Yes	INTER-DEPARTMENT
Administrative	Yes	District Administration	Yes	LOCAL AUDIT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Advice for academic development, Purchase books, Participation in programmes

6.5.3 – Development programmes for support staff (at least three)

Loan facility for house building, vehicle purchase and societies help for loan. GPF, NPS and Medical facility UTGEIS are provided

6.5.4 – Post Accreditation initiative(s) (mention at least three)

INTRODUCTION OF PG COURSES IN SCIENCE INFRASTRUCTURE DEVELOPMENT, WIFI FACILITY

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2018	Campus Cleaning and Tree Plantation	02/07/2018	12/10/2018	21/03/2019	77
2018	Volunteer services in relief camps and cleaning works after GAJA Cyclone	15/11/2018	15/11/2018	16/11/2018	45
2019	Awareness programme on HIV/AIDS and importance of blood donation camp	07/02/2019	07/03/2019	07/03/2019	68
2018	Industrial Visit for the students at (a) Rajiv Gandhi Centre for Aquaculture (b) Ariyalur Cement Works, Ariyalur	07/02/2019	23/03/2019	23/03/2019	42
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A solar energy proposal is dent to the NCED of Government of India.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Scribes for examination	Yes	1
Physical facilities	Yes	1
Braille Software/facilities	Yes	1

Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/09/2018	1	Coastal Cleaning Drive	Coastal Cleaning	27
2018	2	2	15/11/2018	5	GAJA Cyclone relief work	GAJA Cyclone relief work	95
2019	Nill	Nill	11/02/2019	2	Crowd Control Duty	Crowd Control Duty at Thirunallar Kumbabishegam and at Masi Maham Festivel, T.R Pattinam	126
2019	1	Nill	07/03/2019	1	Blood Donation Camp	Blood Donation Awareness and Camp	62
2019	2	2	17/04/2019	2	General election - Lokshabha	Voluntering for Pre poll and Poll Day	72
2019	1	Nill	09/04/2019	1	Election Awareness Rally	Election Awareness	38
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Diary	28/06/2018	The College issues its Calender every year which contains the code of conduct and student instructions. The rules and regulations of the college ensure a peaceful

		campus atmosphere. Link: http://aagasc.edu.in/NAAC/Anna20Calendar202018-19.pdf
Handbook of Human Values and Professional Ethics	28/06/2018	The College issues the updated Handbook of Human Values and Professional Ethics for various stakeholders.
Pondicherry University Academic Ordinance	01/10/2018	https://backup.pondiuni.edu.in/sites/default/files/downloads/AcademicOrdinance03072020.pdf
Pondicherry University Act and Statutes	01/09/2018	https://backup.pondiuni.edu.in/sites/default/files/downloads/Act-Statutes120813.Pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Ozone Day	16/09/2018	16/09/2018	42
International Yoga Day Celebration	21/06/2018	21/06/2018	150
International Women Day	08/03/2019	08/03/2019	95
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Students are encouraged to use the Public transport system and more than 80 percent of them use it to reach College. • Regular cleaning of the campus and planting trees ensure carbon neutrality. • Plastic items are not encouraged on the College campus. The institution follows the Green Protocol while conducting different programmes inside the campus. • Faculty and staff members are encouraged to use Jute bags instead of plastic bag for their regular uses. • The campus has a large number of species of plants, including herbs, shrubs and big shady trees. The Department of Zoology and Botany conduct tree plantation drives with the Nature Club on regular basis. • The organic waste in the campus such as dry leaves, food waste etc. are collected daily and used as the organic manure for the plants in the campus. • Nature-conscious programmes were organized by the Department of Zoology and Botany, Nature Club and NSS to ensure the participation of students in the green campus initiative. This includes a cleaning drive to remove plastic waste on the campus. Wetland Day, Ozone Day, etc., are observed, and various competitions such as poster designing, painting, pencil drawing, photography exhibition, and quizzes were conducted. • The college has enabled a rain water harvesting facility in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Tree Plantation drive To make campus green and clean, tree plantation campaign has been organizing by the Institute on the regular basis. 25 saplings have been planted with the students and faculty members. Blood Donation Rally and Camp The institution is organizing regularly the Blood Donation Camp with the

help of medical department of Karaikal. It helps to motivate the staff and students towards their social and moral responsibilities. A blood donation rally has been organized with 124 studentsand68 students have been participated in the Blood Donation camp. Anti-tobacco Rally To spread awareness about the hazardness of tobacco consumption, one rally has been organized. 120 students have participated in the rally. Anti-malaria Rally To spread awareness about the hazardness of tobacco consumption, one rally has been organized. 90 students have participated in the rally. Water conservation Rally To spread awareness about the water conservation, one rally has been organized. 150 students have participated in the rally. Clean India Campaign To make the beach plastic free, Beach cleaning programme has been organized by Indian Coast Guard, Karaikal. All the Department students have been participated in the campaign in association with NCC unit of the College on 18.07.2018.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.aagasc.edu.in/IQAC/BP-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College as a Higher Education Institution is committed in imparting Quality Education to empower the students belonging to economic and rural background of Karaikal region of Puducherry Union Territory. The College plays a vital role in education and social development, especially for women in the locality. Due to the scarcity of higher education institutions in the nearby area, the families in the area got a golden opportunity to educate their children's due to the presence of this College. Many of them had overcome their limitation and served society successfully. Our College arranges various programmes to create awareness related to Anti-tobacco, Anti-Malaria, AIDS, water conservation, beach cleaning, gender sensitivity issues, women empowerment etc. For empowering the youths in the locality, the physical education department of this College provides free coaching for sport games. The college playground is also given to the public for the different sports eventsorganised by the local bodies, nearby institutions, Government organizations etc. The locality people also use it for fitness trials for various competitive examinations. The College offers different endowments for academically bright but financially backward students. The Institution is also helping the community with various services like Blood donation camp, cleaning programmes, tree plantation etc. The College has highly qualified faculty members recruited through UPSC, New Delhi out of them most of the faculty members have Doctorate Degree. The Institution is having an ambient atmosphere of high Academic environment the Faculty are highly motivated and dedicated and works hard in using Innovative Methodologies in teaching and disseminating the information for the upliftment of the students of this region with rural background.The Institution is having the necessary ICT facilities like LCD projectors, smart boards, sufficient number of computers in each Department, Laptops. In future, our plan is to upgrade all the Departments and laboratories with modern technologies and tools to enhance the teaching – learning processes. Institution has Central Library with good collection of books and departmental libraries withsufficient number of reference books for the staff and students. Government is encouraging the students belonging to economically weak community by providing scholarships to pursue their education.In addition to the academics, students also participate in Co – Curricular Activities, Extra Curricular Activities which helps them to enhance all rounded personality. The academically poor students have been taken- care by the Mentors and remedial classes are organized for them. The students also participate in Sports and cultural activities at the university

and national levels to nurture their talents. The students of this institution are well trained in NSS NCC activities to inculcate the social responsibility discipline in the students.

Provide the weblink of the institution
http://www.aagasc.edu.in/IQAC/IQAC%20InstDist2018-19.pdf

8.Future Plans of Actions for Next Academic Year

• All the regular programmes and activities will be continued. • Apply for new programmes and grants from government and related agencies • To acquire permanent affiliation for all the courses. • MoUs/collaborations/linkages with reputed Indian and international institutions for research, exchange, and extension programmes. • Additional activities for increasing the Student progression and Placements. • Organize seminars related to intellectual property rights. • Strengthening the alumni association • Become a local Chapter for NPTEL/SWAYAM. • To acquire high speed internet speed service. • To acquire smart board for all the Departments. • Strengthen sports facilities. • To get the grants from government and related agencies for conduction of conferences/seminars/workshops. • Popularizing the use of E-Learning and ICT. • Proposal for the Research Departments. • To encourage staff to apply for Major Minor Research Projects • To enhance the soft skills to the final year students. • Increase the number of Placement Drive programs. • To encourage the faculty members and students to participate in various conferences/workshops/seminars. • Up-gradation of laboratories and departments under RUSA project • Encourage more community related services and projects • Green, clean and carbon neutral campus